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THE FOLIO FOUR

a monthly newsletter with ways to implement,
connect and get inspired from your friends at



IMPLEMENT

Resources, activities and challenges to deepen
connection and collaboration each month

“The journey toward creating a true learning organization begins with a commitment to collaboration, psychological safety, and a growth and development plan that goes beyond traditional supervision and evaluation.” - Meghan Cureton, [Cureton Consulting, LLC](#).

Folio Collaborative recently [hosted a webinar](#) featuring Meghan Cureton to explore how and why to incorporate these components of a learner-centered school culture into your vision for professional learning and plan for myFolio. As the first component in the Folio Method, Articulating Your Vision well is critical to a successful myFolio implementation because it creates the north star for every subsequent decision during the planning and execution of your strategy.

The Folio Method provides a roadmap for schools to embark on this transformative journey towards becoming a learning organization. Our school success team is collaborating with members to review and implement The Folio Method as leaders plan for end-of-year reflections and start to think about the 2024-2025 school year. These have been exciting conversations where schools have been able to celebrate successes, dissect challenges, and, ultimately, outline a clear plan for professional development that emphasizes collaboration and growth. As leaders engage in these

reflective conversations and implement The Folio Method, they are laying the foundation for a culture where collaboration is the norm, and educators thrive, innovate, and stay.

[View the Webinar Resource](#)

Cureton Consulting is a strategic partner for leaders looking to transform their school or organizational culture run by Meghan Cureton. Meghan is an innovative organizational leader, educational administrator, independent consultant, and Learning Experience Designer. Most recently, she served as the Upper School Head of Learning and Innovation at The Mount Vernon School. With over fifteen years of professional experience in Education, Meghan is an enthusiastic learner. She is an advocate for purposeful, project-based learning and teaching, as well as an advocate for mastery learning.



You can learn more about Cureton Consulting and connect with Meghan [here](#).



TECH TIP

Helpful resources to make the most of
the myFolio platform

🔔 #ICYMI myFolio Notes are getting an upgrade this summer and it's going to be a game-changer! We're highlighting one of many exciting new features that will be available with this upgrade.

Inline linking!

How does this level up your myFolio notes?

With inline linking, you can easily integrate links such as videos, images, and slide presentations, and any other web links you want to share. Here are two ways that Folio member schools are thinking about using this feature:

1. Easily link to a page in your school's LMS when referring to specific curriculum, artifact, or lesson

2. Upload images or videos from an observation to Google Drive (or any other cloud based storage service) and embed the links directly into your notes.

Look out for more sneak peeks soon 👁️



CONNECT

Opportunities to connect and collaborate
with fellow Member Schools

Webinar: Employee Onboarding for Next Year: It's already started. Are you ready?

Onboarding for new teachers and staff begins the moment people sign their employment letters. Now is the time to design and curate an experience that not only helps new hires learn their role and job expectations but also your school's culture and working environment.

Join us for a discussion with Michael Russell, Managing Director of Tinker with Purpose and member of the 2023 NAIS Fellowship for Aspiring Heads. He will share takeaways from the research he completed alongside his NAIS Fellowship teammates and suggestions for how to do this work well and where schools often miss the mark, limiting their ability to retain great new talent.

[Register here \(free for members\)](#)

Folio 2024-25 Planning Co-Labs

Don't miss out on the chance to complete your Folio Method Implementation Plan with other Folio member schools. We are excited to be offering two opportunities to collaborate with members, in-person this summer. Spots are limited, register soon!

[Details and Registration here](#)





INSPIRE

Here's what the Folio team is reading
and watching this month

"All relationships succeed or fail gradually, then suddenly—one conversation at a time." - Susan Scott

In the fast-paced world of school leadership, it's easy to overlook the foundation of any successful institution: relationships. Strong relationships are at the core of any thriving institution, and, it takes time to develop this trust and connection with employees. We know that many school leaders find themselves constantly overwhelmed, struggling to find the time and energy to invest in these crucial connections.



Meredith Ford and Bridget Johnson have partnered together to explore and provide an approach to building and investing in relationships in our newest blog post. We're collaborating on this blog post to share insights from over 20 years of experience in education and school leadership. Together, we aim to impart valuable insights and strategies for cultivating meaningful connections and fostering a positive team environment, drawing from years of hands-on experience in education and leadership.

[Learn more](#) about Bridget's work at *The Deans'* Roundtable and their annual conference June 24-27.

[Read full blog post here](#)

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Please forward this newsletter to anyone at your school who might be interested in Folio's work or how they can benefit from the Folio community. If this email was forwarded to you, please subscribe so you always know what's up in the Collaborative.

About Folio Collaborative

Folio Collaborative supports schools through an online platform, ongoing training and coaching, and an active and robust community. We focus on facilitating the kinds of conversations

and an active and robust community. We focus on facilitating the kinds of conversations, collaboration and cultures that elevate the practice of teaching and promote professional learning and growth beyond the classroom.



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